

FACULTY OF EDUCATION - SIMON FRASER UNIVERSITY

SUMMER INSTITUTE: CULTURAL DIVERSITY

DESCRIPTION:

In many British Columbia classrooms, the student body is comprised of members of diverse cultures and races. The main objective of the course will be to assist practising teachers in furthering their understanding of the demands of cultural diversity on teaching and learning strategies. Participants will be presented with issues and novel approaches and will be challenged to re-think their own assumptions and methodologies.

- emerging multicultural policies in school systems;
- staff training programs in interethnic relations;
- strategies for conflict resolution;
- multicultural curriculum;
- heritage language programs;
- testing, assessment and streaming;
- special awareness programs for students to promote inter-ethnic relations;
- parental education programs to promote increased involvement of racial and minority parents in the school system; and
- involvement of ethnic communities in multicultural programs.

INSTRUCTORS:

Hugh McKeown, North York Board of Education
Vince D'Oyley, University of British Columbia

REQUIRED READINGS & MATERIALS:

Perspectives on Race, Education and Social Development: Emphasis on Canada, edited by Vincent D'Oyley with the assistance of Odette Jobidon, The Centre for the Study of Curriculum Instruction, University of British Columbia, Vancouver, 1982. (selected chapters)

Bilingual & Multicultural Education: Perspectives edited by S. Shapson and V. D'Oyley, Avon, England, 1984.

Letters to Marcia. A Teacher's Guide to Anti-Racist Education, Cross Cultural Communications Centre, Toronto, Ontario, 1985.

A collection of xerox materials on School Board policies, teaching strategies, and on guidelines for promoting effective teaching in the multicultural school.